

Year 4 Overview

Weekly Celebration	Pieces and Vocabulary	PSHE learning intention	Social and emotional development learning intention	Resources
<p>Understand that everyone is unique and special</p>	<p>1. Unique Me</p> <ul style="list-style-type: none"> • <i>Personal</i> • <i>Unique</i> • <i>Characteristics</i> • <i>Parents</i> • <i>Gene</i> 	<p>I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm</p>	<p>I appreciate that I am a truly unique human being</p>	<p>Kitten and cat cards,</p>
<p>Can express how they feel when change happens</p>	<p>2. Having a Baby</p> <ul style="list-style-type: none"> • <i>Sperm</i> • <i>Egg/Ovum</i> • <i>Penis</i> • <i>Testicles</i> • <i>Vagina</i> • <i>Womb/Uterus</i> • <i>Ovaries</i> • <i>Fertilise</i> • <i>Conception</i> 	<p>I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby</p>	<p>I understand that having a baby is a personal choice and can express how I feel about having children when I am an adult</p>	<p>Making Things cards,</p> <p>Flashcard pictures of sperm and egg,</p> <p>The Male and Female Reproductive System</p>
<p>Understand and respect the changes that they see in themselves</p>	<p>3. Puberty and Menstruation</p> <ul style="list-style-type: none"> • <i>Puberty</i> 	<p>I can describe how a girl's body changes in order for her to be able to have babies</p>	<p>I have strategies to help me cope with the physical and emotional changes I</p>	<p>How do I feel about puberty?' cards,</p>

	<ul style="list-style-type: none"> • <i>Menstruation</i> • <i>Menstrual Cycle</i> • <i>Periods</i> • <i>Menstrual Pads</i> • <i>Period Pants</i> • <i>Tampons</i> • <i>Vagina</i> • <i>Vulva</i> • <i>Ovaries</i> • <i>Oestrogen</i> • <i>Fallopian Tube</i> • <i>Fertilised</i> 	when she is an adult, and that menstruation (having periods) is a natural part of this	will experience during puberty	The Female Reproductive System - sets of Menstruation Cards
Understand and respect the changes that they see in other people	4. Circles of Change Puzzle Outcome: Circles of Change <ul style="list-style-type: none"> • <i>Circle</i> • <i>Seasons</i> • <i>Change</i> • <i>Control</i> 	I know how the circle of change works and can apply it to changes I want to make in my life	I am confident enough to try to make changes when I think they will benefit me	Jigsaw Song: 'A New Day', Circle of Change diagram
Know who to ask for help if they are worried about change	5. Accepting Change <ul style="list-style-type: none"> • <i>Range of emotions (see emotions card resource)</i> • <i>Control</i> 	I can identify changes that have been and may continue to be outside of my control that I learnt to accept	I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively	Emotions cards, Change Scenario cards,

	<ul style="list-style-type: none"> • <i>Change</i> • <i>Acceptance</i> 			
Are looking forward to change	6. Looking Ahead Assessment Opportunity <ul style="list-style-type: none"> • <i>Change</i> • <i>Looking forward</i> • <i>Excited</i> • <i>Nervous</i> • <i>Anxious</i> • <i>Happy</i> 	I can identify what I am looking forward to when I move to a new class	I can reflect on the changes I would like to make next year and can describe how to go about these	Circle of Change templates,.