

SIP Priorities 2024-25

1) Language, literacy and Communication - Welsh in English medium school	
<ul style="list-style-type: none"> To use the expertise that exists in the school <i>and cluster</i> to improve the teaching of Welsh language skills across the school and increase pupil progress <p><i>Linked to recommendation 1 of the Estyn Report March 2024</i></p>	<p><u>What it looks like for the children, staff and leaders</u></p> <ul style="list-style-type: none"> Children communicate confidently and effectively in Welsh using appropriate sentence patterns which build on previous learning and in are accordance with the LA new framework for Welsh second language All staff access professional learning in Welsh and apply this learning to their teaching All members of the school community participate in the use of Welsh as part of Cymraeg campus
2) Science and Tech	
<ul style="list-style-type: none"> To improve staff skills, knowledge and understanding of the Science and Tech AoLE to raise standards for pupils <p><i>Linked to staff evaluations of support needed</i></p>	<p><u>What it looks like for the children, staff and leaders</u></p> <ul style="list-style-type: none"> Children can draw inspiration to design from historical, cultural and other sources (DT - PS3); Children can use conditional statements to add control and decision-making to algorithms (Computation - PS3) Appropriate and up to date resources are in place for each element of the AoLE, particularly DT and Computing Excellent collaboration between schools to ensure best practice including use of resources and staff professional development
3) Leadership	
<ul style="list-style-type: none"> Involve all staff purposefully in identifying, monitoring, evaluating, and reviewing whole-school priorities so that they understand the part they play in improving provision and pupil outcomes across the school more effectively <p><i>Linked to recommendation 2 of the Estyn Report March 2024</i></p>	<p><u>What it looks like for the children, staff and leaders</u></p> <ul style="list-style-type: none"> All staff in setting the priorities of the SIP Involve all staff in a specific Drive Team within the SIP (Welsh or Science and Tech) so that they are fully involved and take good accountability in their specific role in managing change and progress Evaluate progress together, while focussing on the impact of the changes on learners Involve key staff in reporting to governors and IP (incl non SLT) to involve them more fully in the accountability process of the school