

Lakeside School Improvement Plan 2021-22

<b>1) Back to Basics, Strengthening the Core</b>			
1.1 <u>Literacy</u> : To improve the quality and standards of reading, spelling and extended writing, building on the recovery of any gaps identified during hybrid learning time and developing CfW (CIF 1.3 – standards and progress in skills)	1.2 <u>Numeracy</u> : To improve the quality and standards of maths, building on the recovery of any gaps identified during hybrid learning time; and maths application, developing CfW proficiencies (CIF 1.3 - standards and progress in skills)	1.3 <u>DCF</u> : To improve standards of learning and teaching by improving opportunities to use technology to support learning in school and at home. (CIF 1.3 - standards and progress in skills; 3.3 – provision for skills)	
<b>2) Health and Wellbeing</b>			
2.1 To effectively support the mental, emotional and social wellbeing of staff, pupils and the Community. (CIF 2.1 – Wellbeing)	2.2 To support the physical development of pupils through further improvement of the outdoor area. (CIF 2.1 – Wellbeing)	2.3 Lakeside and EHWP team to support the emotional health and wellbeing of pupils from Lakeside and across the city. (CIF 2.1 – Wellbeing)	
<b>3) Preparing for Curriculum for Wales</b>			
3.1 <u>Evaluate our Foundations - Why and Who</u> Evaluate what has been successful and a 'capstone of learning', even in the most difficult of circumstances; stripping back to basics and the core purpose of quality teaching and learning. (CIF 3.1 – Quality of teaching)	3.2 <u>Redesign our architectures - What; Where; How</u> Redesign our Lakeside learning and teaching architectures from the ground up, using our key structure of our Excellent Teacher Framework. (CIF – 3.3 The breadth, balance and appropriateness of the curriculum)	3.3 <u>Seek the impact that matters</u> We need to shift our attention to mapping and testing the greatest impact in the short, medium and long term for learners and staff.	
<b>4) Care Support and Guidance - ALN Reforms - To ensure consistent, holistic procedures in line with the ALN Reform</b>			
4.1 <u>Leadership</u> Ensure that there is effective learning provision and a whole school approach to ALN under the ALNET	4.2 <u>Staff</u> Develop a secure understanding of the ALN reforms and ensure that staff are aware of the shared responsibility of ALN	4.3 <u>Pupils, parents and carers</u> Ensure that there is an awareness and understanding of the ALN reforms so that they are fully informed	
<b>5) To build Resilient Leadership for the 'Recover to Thrive' phase</b>			
5.1 <u>Beliefs and Values</u> At an individual level, five of the most common traits in resilient leaders are <b>adaptability, preparedness, collaboration, responsibility, and ethics.</b> All five involve <i>connecting</i> (CIF 5.1 - Quality and effectiveness of leaders and managers)	5.2 <u>Attitudes</u> Model and lead our team and organization through <b>the essential mindset shifts</b> to navigate the path to resiliency. (CIF 5.1 - Quality and effectiveness of leaders and managers)	5.3 <u>Structures</u> Accountability and Feedback Loops at every level - ESTYN / GB / Chall Adv linked to the new accountability framework with CSC. (CIF 5.1 - Quality and effectiveness of leaders and managers)	5.4 <u>Agility on the journey forward</u> Demonstrate agile thinking, attitudes and actions as we move forward with purpose and evaluate our progress as we grow (CIF 5.1 - Quality and effectiveness of leaders and managers)