



Curriculum Meeting

Year 1

*Living and Learning Together in our
Caring, Happy, Motivating and
Engaged Community*

Meet The Year 1 Team



Mrs Burgin

**Deputy Headteacher
Year 1BN (Tues, Wed)**



Mrs Nessbert

Year 1BN (Mon, Thurs, Fri)



Mrs Davies

Year 1D

Meet The Year 1 Team



Mrs Thomas



Mrs Dippenaar

Mon, Tues, Wed



Mrs Bond

Thurs, Fri

The School Team

- PPA is every other Tuesday

PPA teachers: **Mrs Armstrong** and **Miss Atkins**



- Our Estates Manager, who looks after the school building and property is **Sean Carey**
- Our Office Manager is **Virginia Pritchard**
Also in the office dealing with administration are **Becky Strange** and **Rachel Rundle**
- School Catering Manager is **Karen Harvey**
- Also have our morning and after school club Dragonflies - Manager is **Katherine Allen**

Our Purpose & Vision for Learning



Our School Values



A poster with a light blue background. At the top, there is a rainbow and a white cloud. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Ourselves' is written in a white arc, with 'Parchu Ein Hundain' written in a white arc below it. In the center, two cartoon characters wearing blue and red masks and a green car are shown. Below the central text, a list of values is written in white.

Respect Ourselves
Parchu Ein Hundain

- Keep safe
- Try to keep calm
- Keep fit and healthy
- Always try your best
- Be resilient
- Reach out



A poster with a dark blue background. At the top, there is a moon, a small rocket, and a robot. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Our World' is written in a white arc, with 'Parchu Ein Plained' written in a white arc below it. In the center, there is a globe with a robot on it. Below the central text, a list of values is written in white.

Respect Our World
Parchu Ein Plained

- Look after our wildlife
- Reduce, Reuse, Recycle
- Respect our environment
- Respect our school

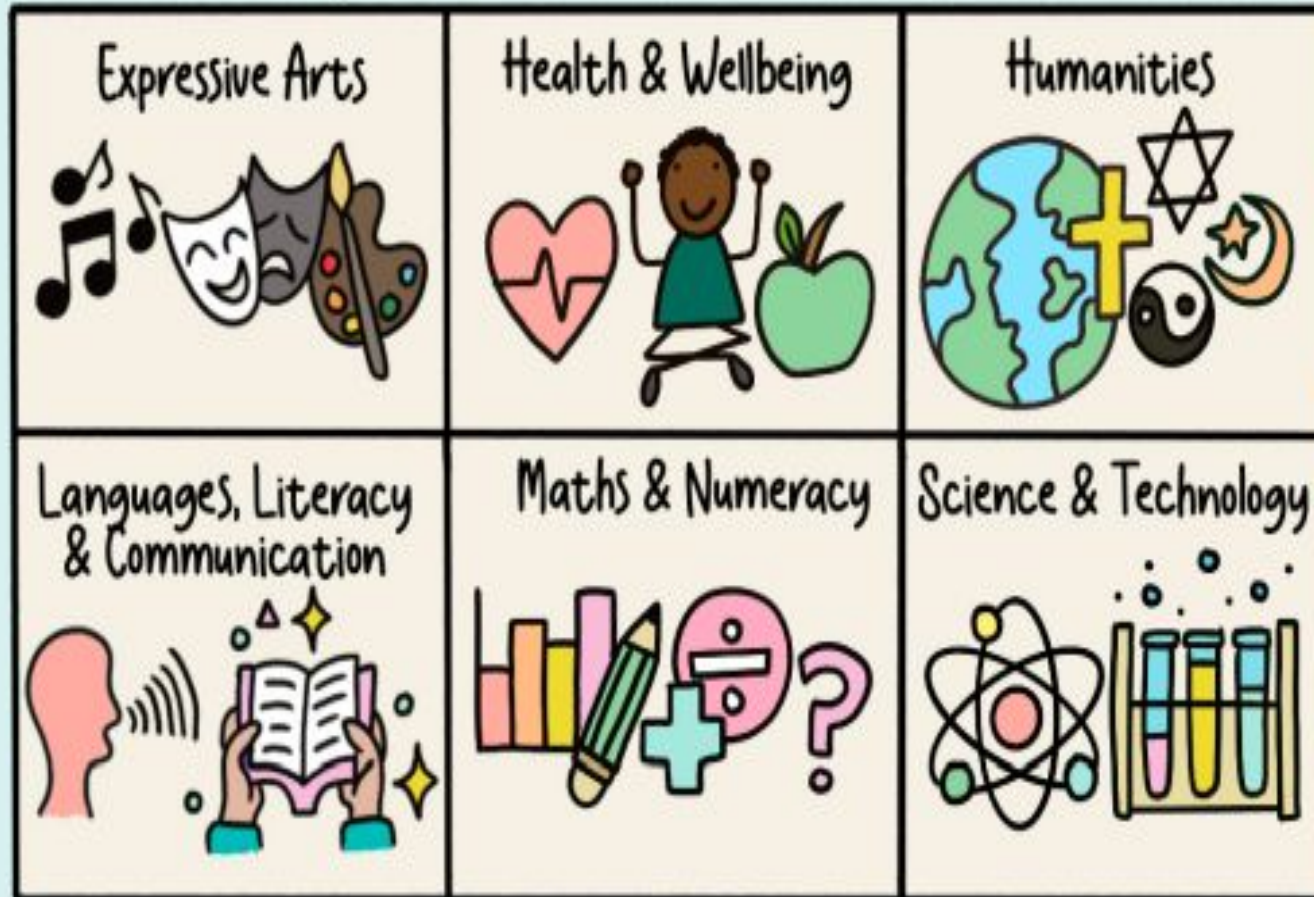


A poster with a green background. At the top, there are many hands of different colors reaching towards the center. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Our Community' is written in a white arc, with 'Parchu Ein Cymuned' written in a white arc below it. In the center, there is a circular graphic with hands of different colors. Below the central text, a list of values is written in white.

Respect Our Community
Parchu Ein Cymuned

- Share
- Be a good friend
- Be polite & use good manners
- Celebrate our differences & include others
- Use kind hands, kind feet, kind words
- Work together/collaborate
- Include & Help others
- Listen to others

What do we Teach and Learn in Year 1?



Within each of those six areas are three cross-curricular responsibilities, namely:

LITERACY
(including Welsh & other languages)

NUMERACY

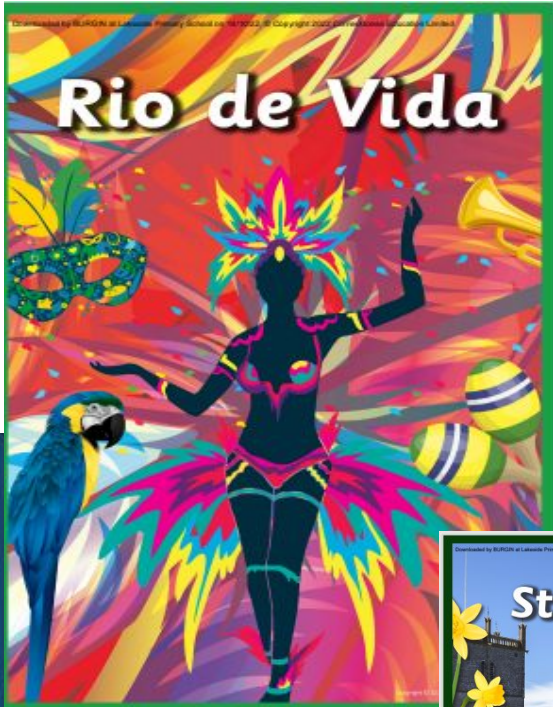
DIGITAL COMPETENCY

Learning Projects in Year 1

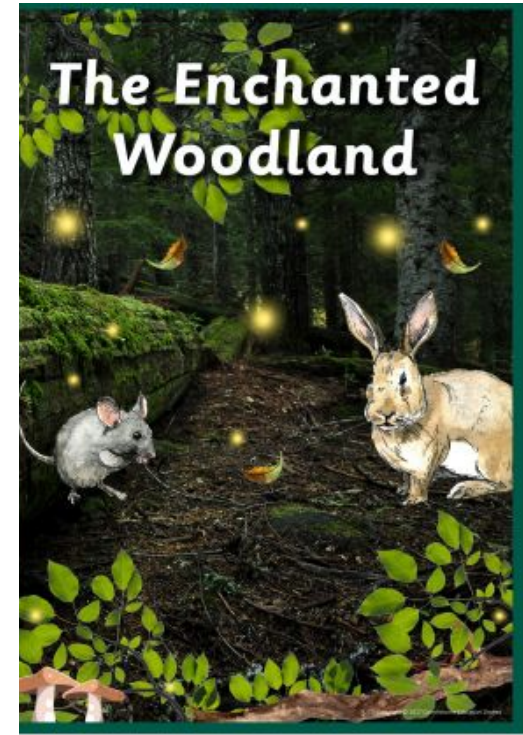
Memory Box



Rio de Vida



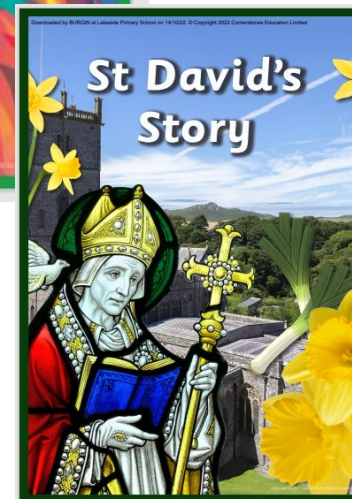
The Enchanted Woodland



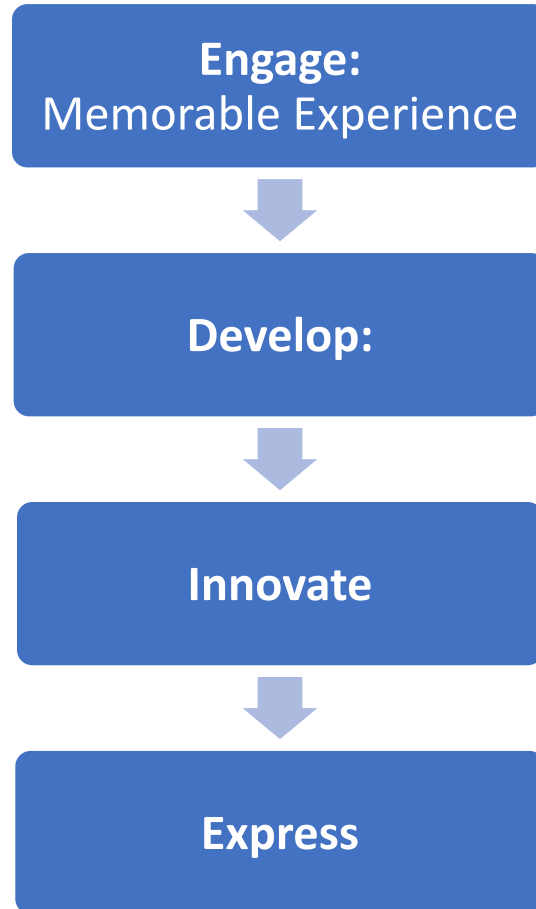
Moon Zoom!



St David's Story



How the Learning Projects are organised...



Memory Box

Engage : Memorable Experience

Meet the expert!



Moon Zoom



Meet the expert!



European Space Agency Visitor

How the learning is organised...

HOW?

Lakeside has developed a whole school approach to learning and teaching that includes:

- High-quality learning and teaching
- Broad and balanced curriculum
- All learners are supported and challenged
- Effective and measurable progress across the year and school

Lakeside Learners who help the children become...

Independent Collaborative Resourceful Resilient

- Every day the children have a focussed activity with the teacher and with the TA
- For the focussed activities, children work in groups – this may be based on ability or mixed ability
- The children also have access to the Enhanced provision, Continuous Provision and the Outdoor Learning area

Our Lakeside Learners

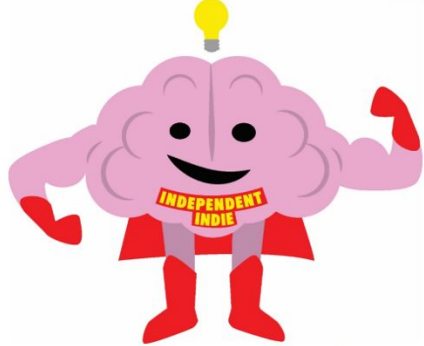


Captain Collaborative

Learning behaviours within collaboration are:

- ✚ Listening
- ✚ Working together
- ✚ Respecting everyone
- ✚ Empathy
- ✚ Self-awareness

Living and Learning Together




Independent Indie

Learning behaviours within independence are:

- ✚ Effort
- ✚ Magic of mistakes
- ✚ Challenge yourself
- ✚ Achievement
- ✚ Reflect and improve


Living and Learning Together



Resilient Reg

Learning behaviours within resilience are:


- ✚ Power of yet!
- ✚ Managing distractions
- ✚ Perserverance - stick at it!
- ✚ Noticing
- ✚ Absorption



Resourceful Robo

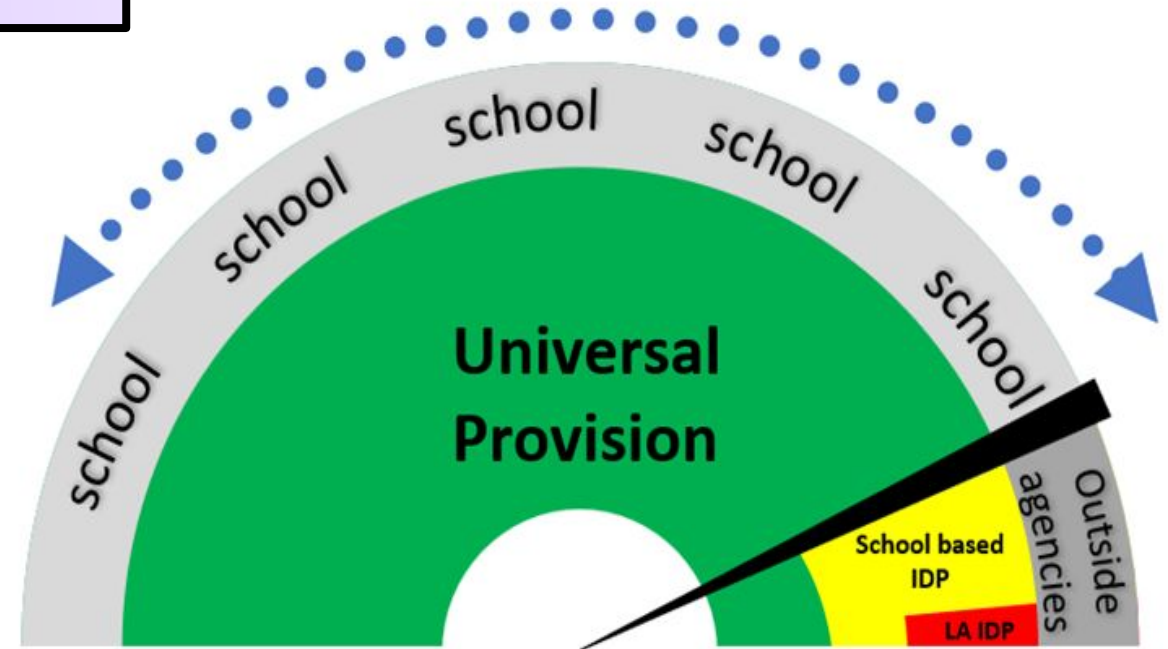
Learning behaviours within resourcefulness are:

- ✚ 3B4Me
- ✚ Curiosity
- ✚ Questioning
- ✚ Making Links
- ✚ Reasoning



Additional Learning Needs

Most children and young people will make good progress and will not have **Additional Learning Needs** (ALN) or require **Additional Learning Provision** (ALP). The individual needs of these children and young people will be met within **universal provision**.



Degree of complexity – can move up or down depending on individual pupil needs



'Effective whole school practice and inclusion of all pupils. School delivers high quality routine teaching to meet individual pupil needs.

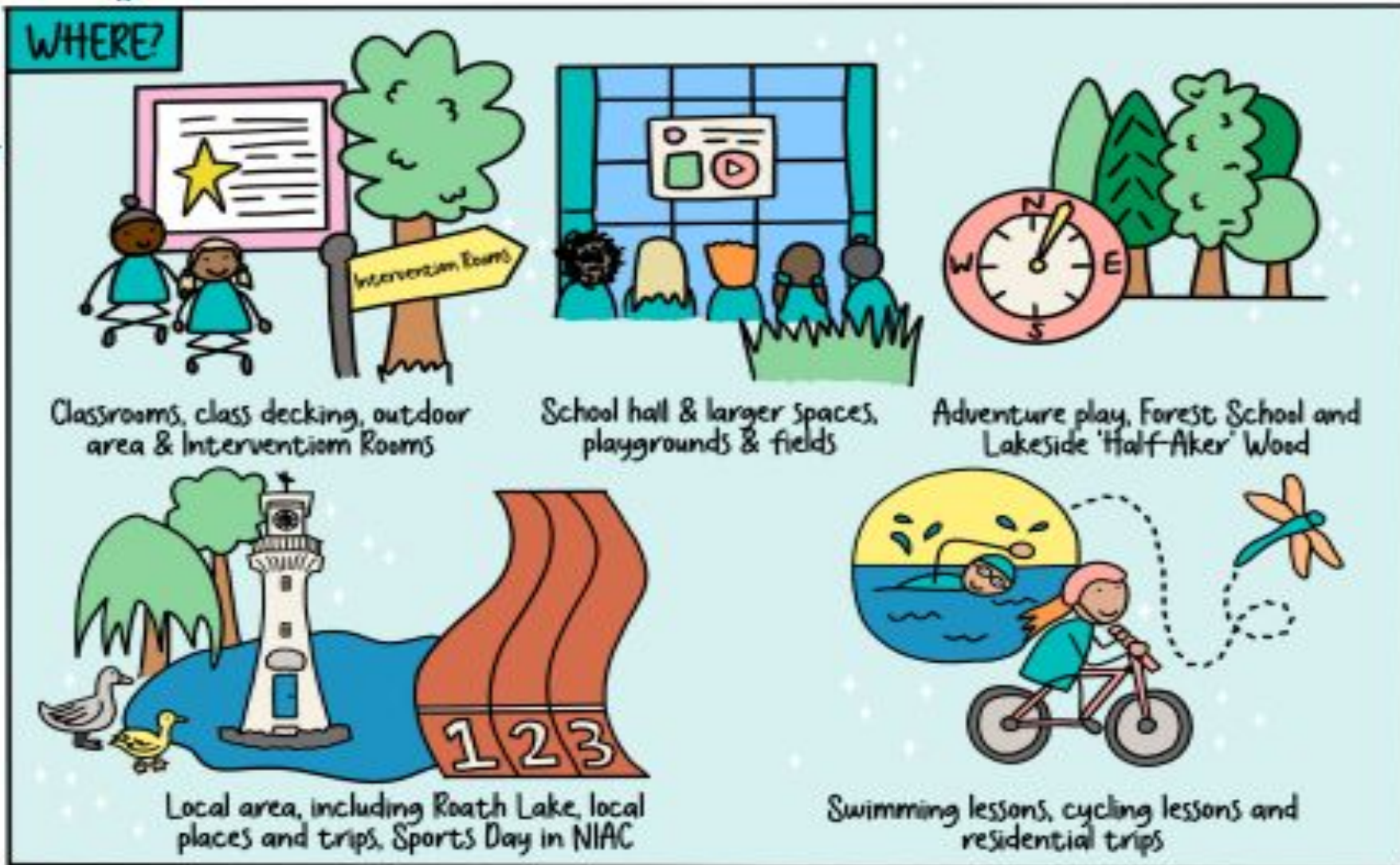


ALN identified, and school based IDP in place. Advice and support from outside agencies can be sought.



An LA maintained IDP is required, where the school requires additional specialist resources to meet the ALN of the learner.

Where?



Ty Bronwen



Outdoor Learning in Year 1



Activities are planned to tie in with the current learning journey or to consolidate prior learning in different curriculum areas.



Pupils developed their creative skills when creating face images using natural items they had collected outside.

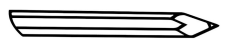


EVERY CHILD

IS AN



artist



- Pablo Picasso -

General information

1. **Communication**



2. **Snack / School dinners**



3. **School Uniform**



4. **Attendance**

How can I help my child at school?

- Encourage your child to be independent e.g. when getting dressed
- **Enjoy the outdoors together!**
- **Help them to foster an enjoyment of reading by reading to them and with them regularly**
- Look at numbers and words in the environment around them

Homework - what will this look like in Year 1?