

# CURRICULUM MEETING YEAR 3



*Living and Learning Together in our Caring,  
Happy, Motivating and Engaged Community*

# Meet The Year 3 Team



**Miss Page**  
Teacher 3P



**Mrs Harries**  
Teacher 3H



**Mrs Nilsson**  
Teaching Assistant



**Mrs Martin**  
Teaching Assistant

# The School Team

- PPA is every other Wednesday  
PPA teachers: **Tracey Armstrong**  
and **Caitlin Atkins**



- Our Estates Manager, who looks after the school building and property is **Sean Carey**
- Our Office Manager is **Virginia Pritchard**  
Also in the office dealing with administration are **Becky Strange** and **Rachel Rundle**
- School Catering Manager is **Karen Harvey**
- Also have our morning and after school club Dragonflies - Manager is **Katherine Allen**

# Our Purpose & Vision for Learning



# Our School Values



A poster with a light blue background. At the top, there is a rainbow and a cloud. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Ourselves' is written in a white arc, with 'Parchu Ein Hundain' written in a white arc below it. In the center, two cartoon characters wearing goggles and a small car are shown. Below the central text, a list of values is written in white.

**Respect Ourselves**  
Parchu Ein Hundain

- Keep safe
- Try to keep calm
- Keep fit and healthy
- Always try your best
- Be resilient
- Reach out



A poster with a dark blue background. At the top, there is a moon, a small rocket, and a robot. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Our World' is written in a white arc, with 'Parchu Ein Plained' written in a white arc below it. In the center, there is a globe with a robot on it. Below the central text, a list of values is written in white.

**Respect Our World**  
Parchu Ein Plained

- Look after our wildlife
- Reduce, Reuse, Recycle
- Respect our environment
- Respect our school

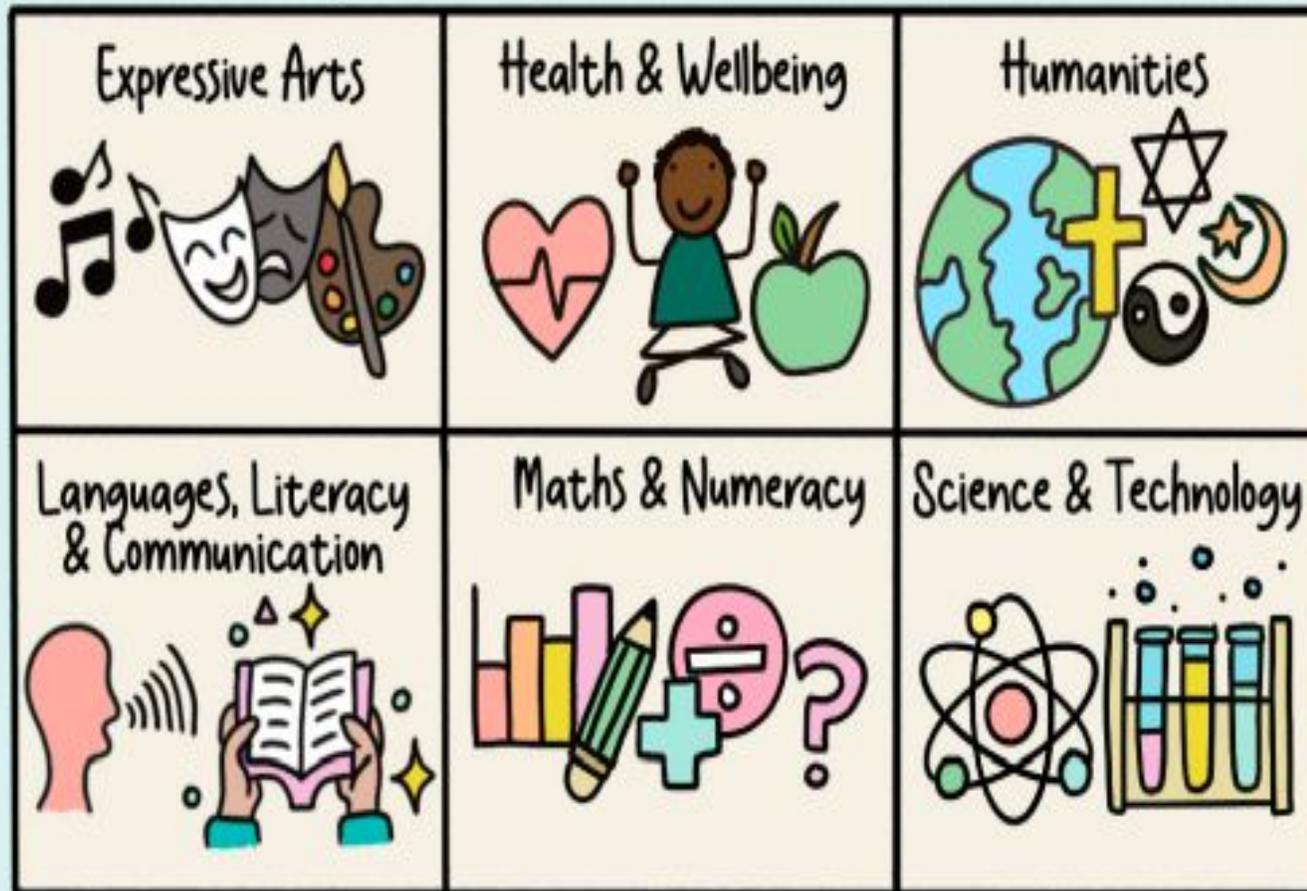


A poster with a green background. At the top, there are many hands of different colors reaching towards the center. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Our Community' is written in a white arc, with 'Parchu Ein Cymuned' written in a white arc below it. In the center, there is a circular graphic with hands of different colors. Below the central text, a list of values is written in white.

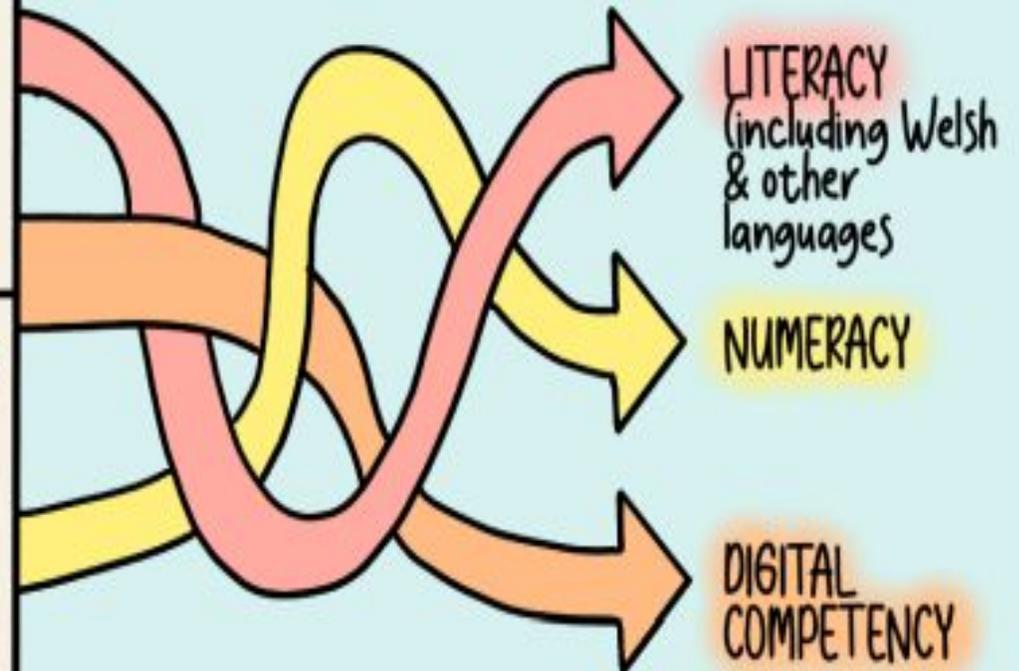
**Respect Our Community**  
Parchu Ein Cymuned

- Share
- Be a good friend
- Be polite & use good manners
- Celebrate our differences & include others
- Use kind hands, kind feet, kind words
- Work together/collaborate
- Include & Help others
- Listen to others

# What do we Teach and Learn in Year 3?



Within each of those six areas are three cross-curricular responsibilities, namely:



# Learning Projects in Year 3



**Scrumdiddly  
umptious**



**Predator**



**Myth and  
Legends**

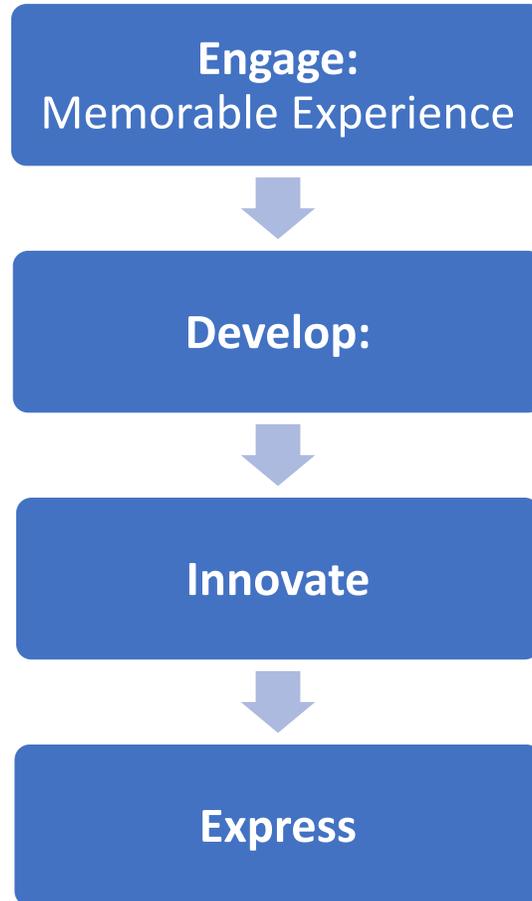


**Flow**



**Tremors**

# How the Learning Projects are organised..



# Predator

## Engage : Memorable Experience

Meet the Expert!

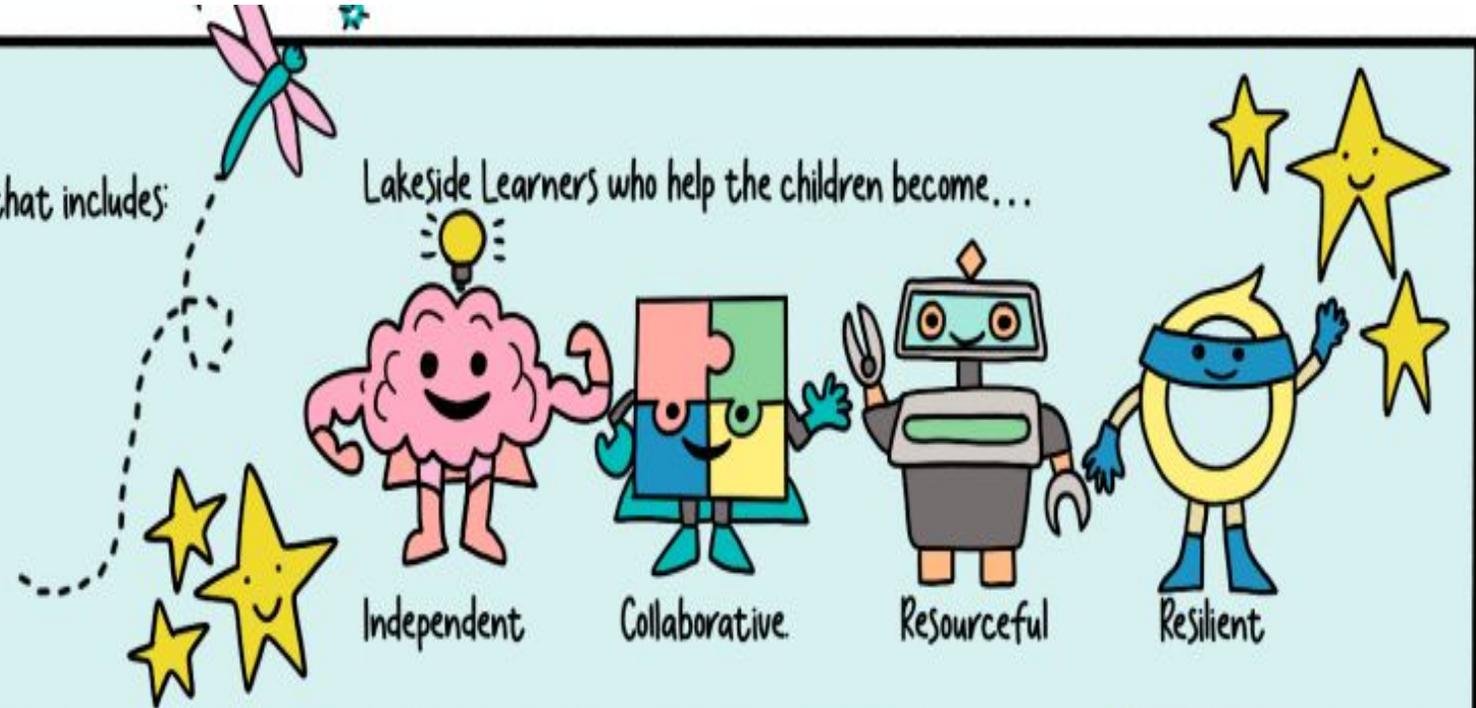


# How the learning is organised...

## HOW?

Lakeside has developed a whole school approach to learning and teaching that includes:

- High-quality learning and teaching
- Broad and balanced curriculum
- All learners are supported and challenged
- Effective and measurable progress across the year and school



- Every day the children have a numeracy and literacy focus. We also have daily Guided Group Reading (GGR) sessions where the children access a range of independent activities to support their reading.
- Y3 children will have the opportunity to take part in swimming sessions, the dates of which are to be confirmed.

# Our Lakeside Learners

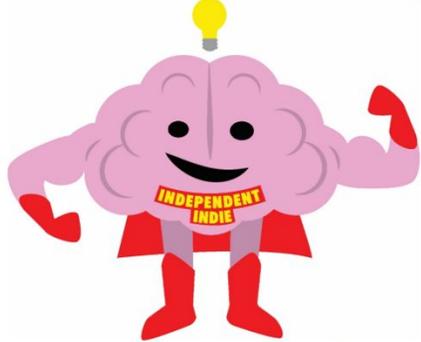


**Captain Collaborative**

Learning behaviours within collaboration are:

- ✚ Listening
- ✚ Working together
- ✚ Respecting everyone
- ✚ Empathy
- ✚ Self-awareness

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**Independent Indie**

Learning behaviours within independence are:

- ✚ Effort
- ✚ Magic of mistakes
- ✚ Challenge yourself
- ✚ Achievement
- ✚ Reflect and improve

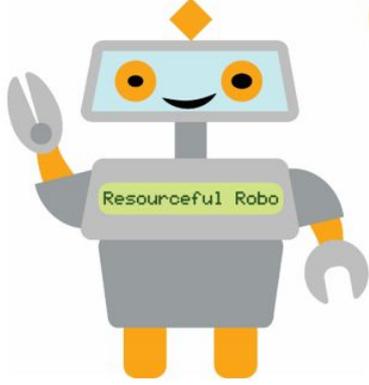
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**Resilient Reg**

Learning behaviours within resilience are:

- ✚ Power of yet!
- ✚ Managing distractions
- ✚ Perseverance - stick at it!
- ✚ Noticing
- ✚ Absorption



**Resourceful Robo**

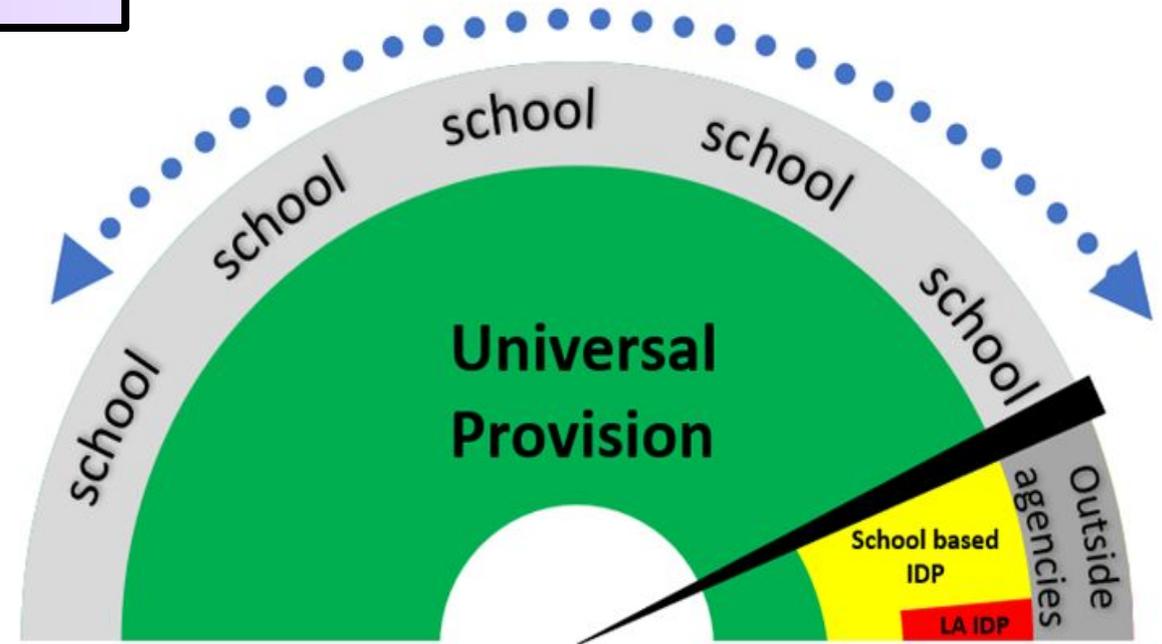
Learning behaviours within resourcefulness are:

- ✚ 3B4Me
- ✚ Curiosity
- ✚ Questioning
- ✚ Making Links
- ✚ Reasoning



# Additional Learning Needs

Most children and young people will make good progress and will not have **Additional Learning Needs** (ALN) or require **Additional Learning Provision** (ALP). The individual needs of these children and young people will be met within **universal provision**.



Degree of complexity – can move up or down depending on individual pupil needs



'Effective whole school practice and inclusion of all pupils. School delivers high quality routine teaching to meet individual pupil needs.



ALN identified, and school based IDP in place. Advice and support from outside agencies can be sought.



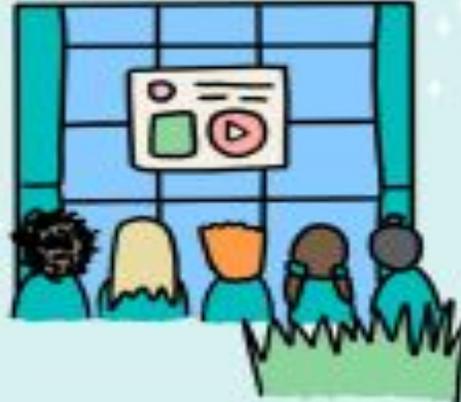
An LA maintained IDP is required, where the school requires additional specialist resources to meet the ALN of the learner.

# Where?

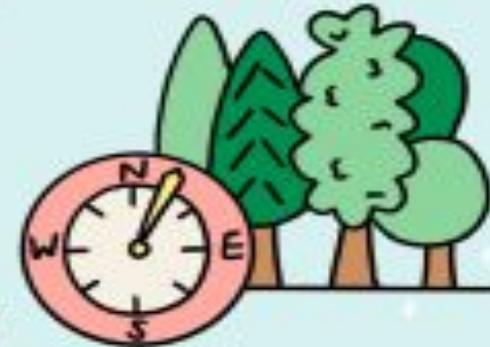
WHERE?



Classrooms, class decking, outdoor area & Intervention Rooms



School hall & larger spaces, playgrounds & fields



Adventure play, Forest School and Lakeside 'Half-Aker' Wood



Local area, including Roath Lake, local places and trips, Sports Day in NIAC



Swimming lessons, cycling lessons and residential trips

# Ty Bronwen



# Outdoor Learning in Year 3



Activities are planned to tie in with the current learning journey or to consolidate prior learning in different curriculum areas.



Pupils will be developing their creative skills when making hedgehog homes, using natural items collected outside.



# General information

1. **Communication**



1. **Snack / School dinners**



1. **School Uniform**



1. **Attendance**

# How can I help my child at home?

- Your child can log in to Active Learn (Bug Club) to access extra reading books at their level. Please continue to read with them regularly and listen to them read. You may want to visit the local library so they can choose the books that appeal to them.
- On the class page on the website, you can see the focus of our maths teaching for this half term.
- In Year 3, there is a greater focus on the times tables and the children can access TTRockstars to help them with their recall of these number facts.
- Please could you encourage your child to tell the time using analogue and digital clocks.

# Questions