



# Curriculum Meeting Year 5

*Living and Learning Together in our  
Caring, Happy, Motivating and  
Engaged Community*

# Meet The Year 5 Team



**Mrs Tanner**  
Class Teacher 5T



**Mrs Vanstone**  
Class Teacher 5V  
Mon - Wed



**Mrs Phillips**  
Class Teacher 5V  
Thurs - Fri



**Mrs Cole**  
Teaching Assistant  
Mon - Thurs



**Mrs Fish**  
Teaching Assistant  
Friday



**Miss Shepherd**  
Teaching Assistant



**Mrs Hoskins**  
Teaching Assistant

# The School Team

- PPA is every other Wednesday

PPA teachers: **Tracey Armstrong** and **Caitlin Atkins**



- Our Estates Manager, who looks after the school building and property is **Sean Carey**
- Our Office Manager is **Virginia Pritchard**  
Also in the office dealing with administration are **Becky Strange** and **Rachel Rundle**
- School Catering Manager is **Karen Harvey**
- Also have our morning and after school club Dragonflies - Manager is **Katherine Allen**

# Our Purpose & Vision for Learning



# Our School Values



A poster with a light blue background. At the top, there is a rainbow and a cloud. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Ourselves' is written in a white arc, with 'Parchu Ein Hundain' written in a white arc below it. In the center, two cartoon characters wearing helmets and goggles are riding a small green car. Below the central text, there is a list of values.

**Respect Ourselves**  
Parchu Ein Hundain

- Keep safe
- Try to keep calm
- Keep fit and healthy
- Always try your best
- Be resilient
- Reach out



A poster with a dark blue background. At the top, there is a moon, a small rocket, and a robot. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Our World' is written in a white arc, with 'Parchu Ein Plained' written in a white arc below it. In the center, there is a globe with a robot on it. Below the central text, there is a list of values.

**Respect Our World**  
Parchu Ein Plained

- Look after our wildlife
- Reduce, Reuse, Recycle
- Respect our environment
- Respect our school

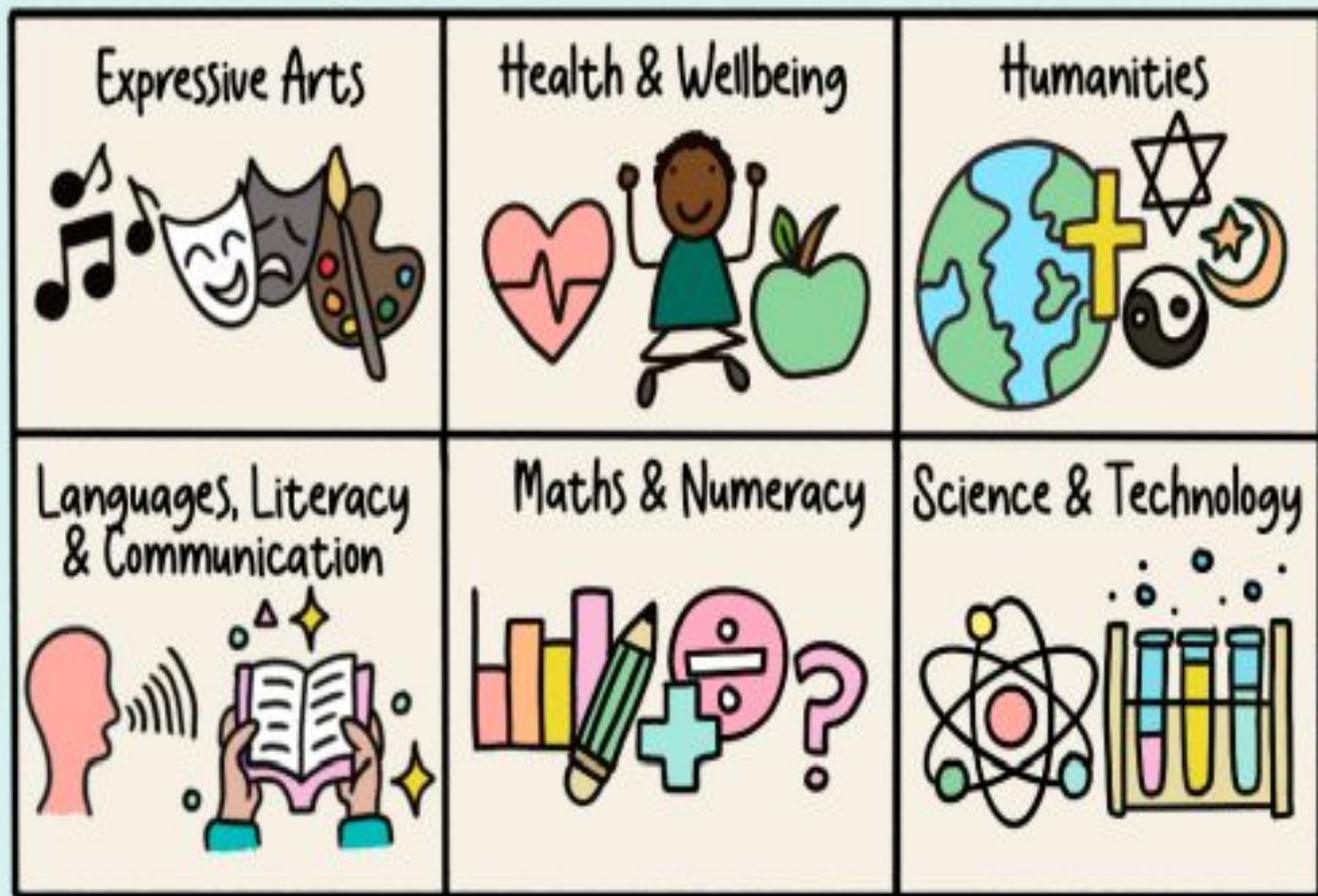


A poster with a green background. At the top, there are many hands of different colors reaching towards the center. In the top right corner is the Lakeside Primary School logo. The central text 'Respect Our Community' is written in a white arc, with 'Parchu Ein Cymuned' written in a white arc below it. In the center, there is a circular graphic with hands of different colors. Below the central text, there is a list of values.

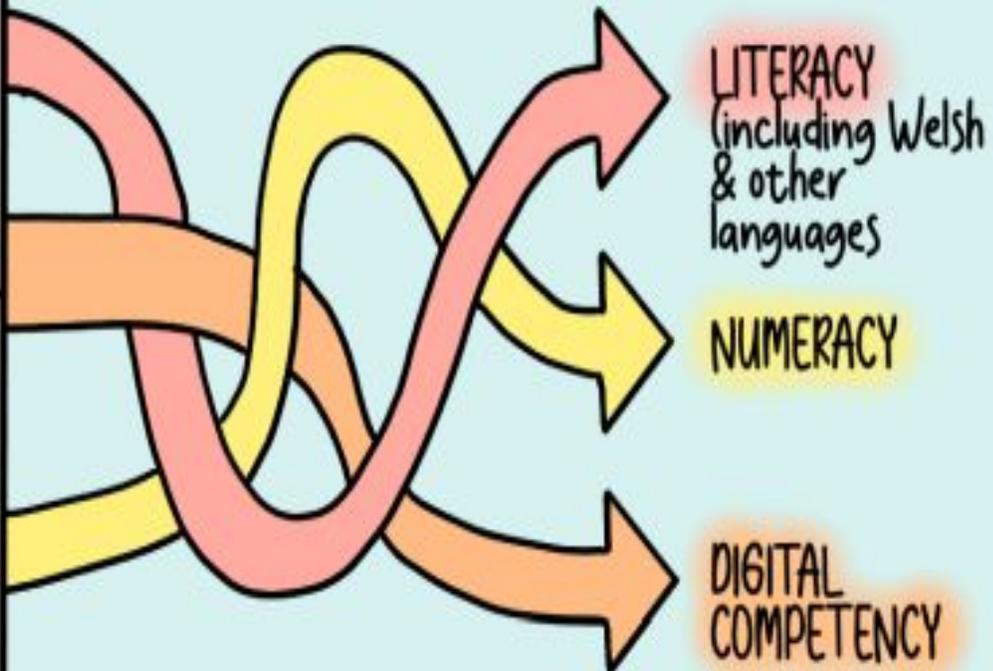
**Respect Our Community**  
Parchu Ein Cymuned

- Share
- Be a good friend
- Be polite & use good manners
- Celebrate our differences & include others
- Use kind hands, kind feet, kind words
- Work together/collaborate
- Include & Help others
- Listen to others

# What do we Teach and Learn in Year 5?

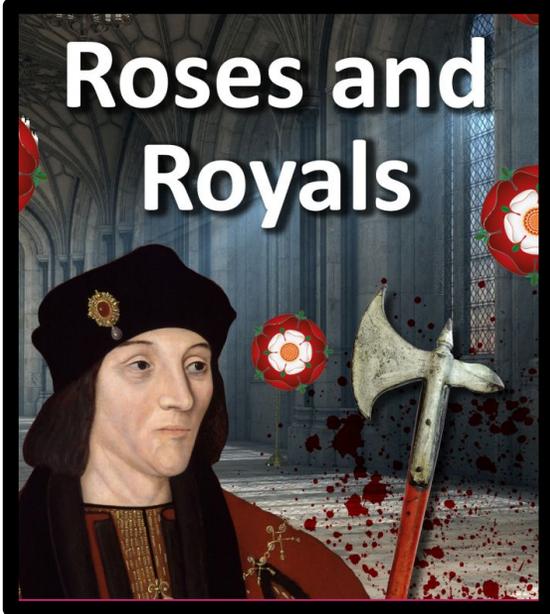


Within each of those six areas are three cross-curricular responsibilities, namely:

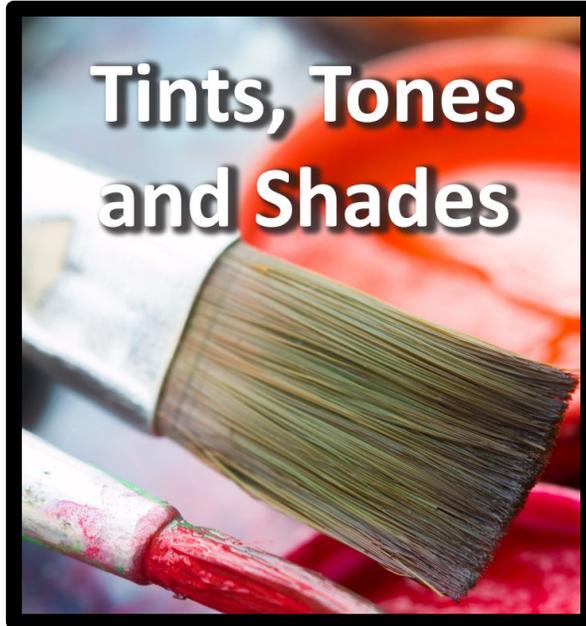


# Learning Projects in Year 5

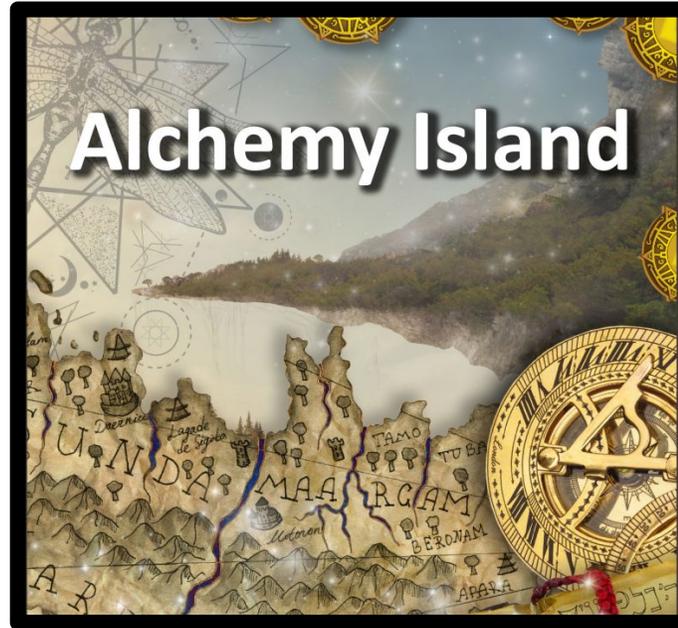
## Roses and Royals



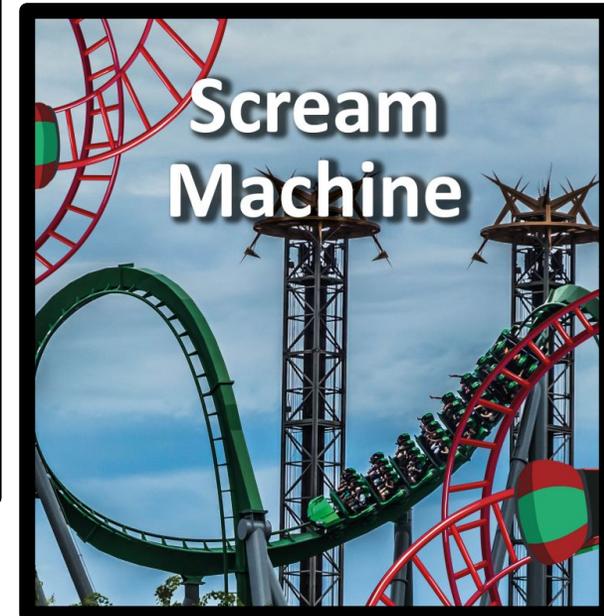
## Tints, Tones and Shades



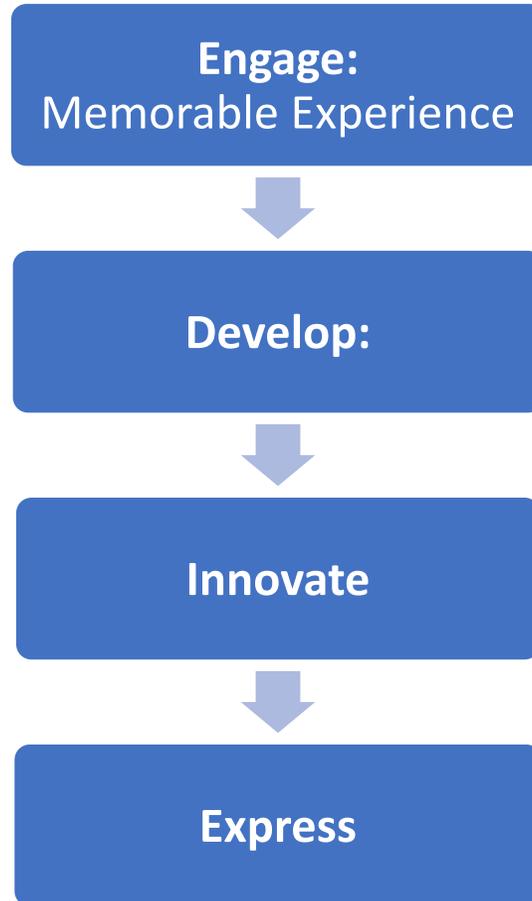
## Alchemy Island



## Scream Machine

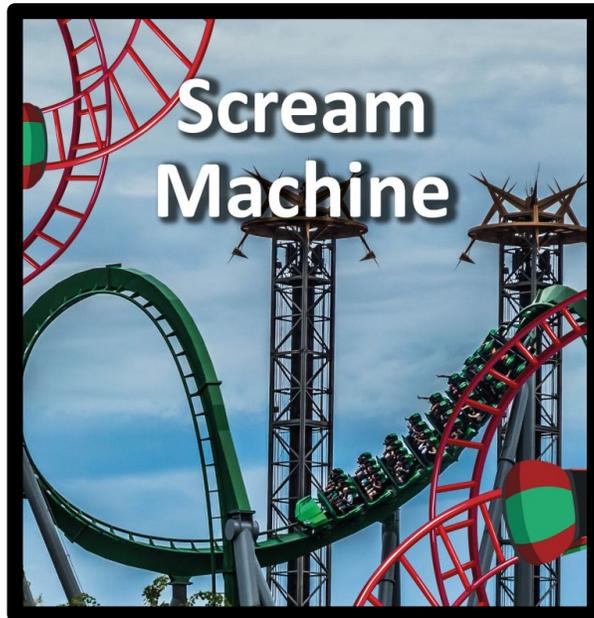


# How the Learning Projects are organised...



# Scream machine

**Engage:**



**Are you an expert in engineering or forces? We need your help!**

**Any ideas for a trip?**



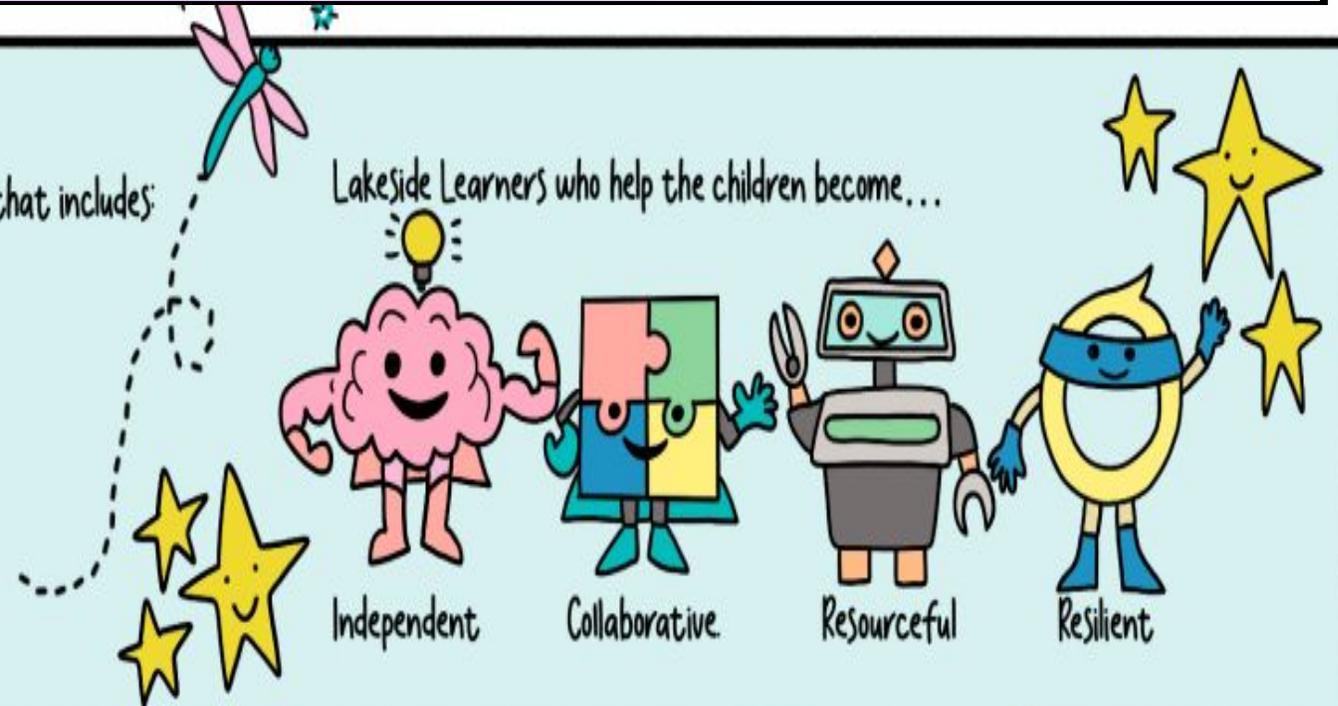
# How the learning is organised...

## HOW?

Lakeside has developed a whole school approach to learning and teaching that includes:

- High-quality learning and teaching
- Broad and balanced curriculum
- All learners are supported and challenged
- Effective and measurable progress across the year and school

Lakeside Learners who help the children become...



# Our Lakeside Learners

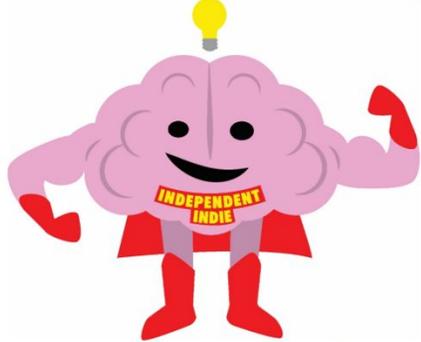


**Captain Collaborative**

Learning behaviours within collaboration are:

- ✚ Listening
- ✚ Working together
- ✚ Respecting everyone
- ✚ Empathy
- ✚ Self-awareness

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**Independent Indie**

Learning behaviours within independence are:

- ✚ Effort
- ✚ Magic of mistakes
- ✚ Challenge yourself
- ✚ Achievement
- ✚ Reflect and improve

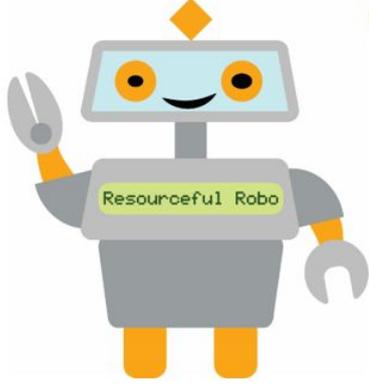
Living and Learning Together



**Resilient Reg**

Learning behaviours within resilience are:

- ✚ Power of yet!
- ✚ Managing distractions
- ✚ Perserverance - stick at it!
- ✚ Noticing
- ✚ Absorption



**Resourceful Robo**

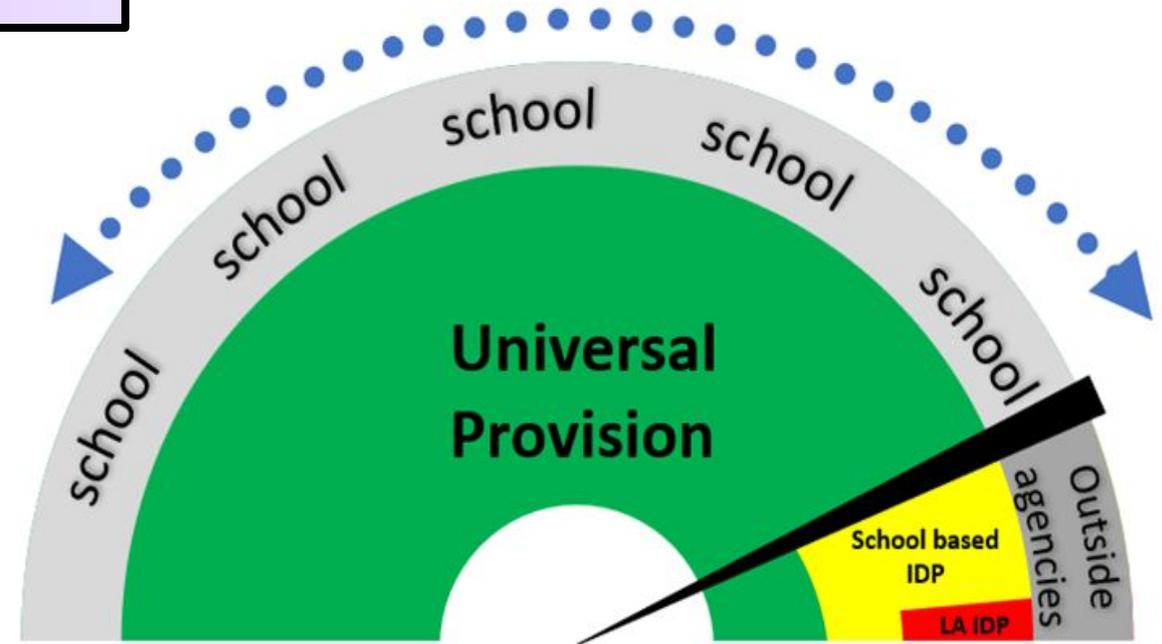
Learning behaviours within resourcefulness are:

- ✚ 3B4Me
- ✚ Curiosity
- ✚ Questioning
- ✚ Making Links
- ✚ Reasoning



# Additional Learning Needs

Most children and young people will make good progress and will not have **Additional Learning Needs (ALN)** or require **Additional Learning Provision (ALP)**. The individual needs of these children and young people will be met within **universal provision**.



Degree of complexity – can move up or down depending on individual pupil needs



'Effective whole school practice and inclusion of all pupils. School delivers high quality routine teaching to meet individual pupil needs.

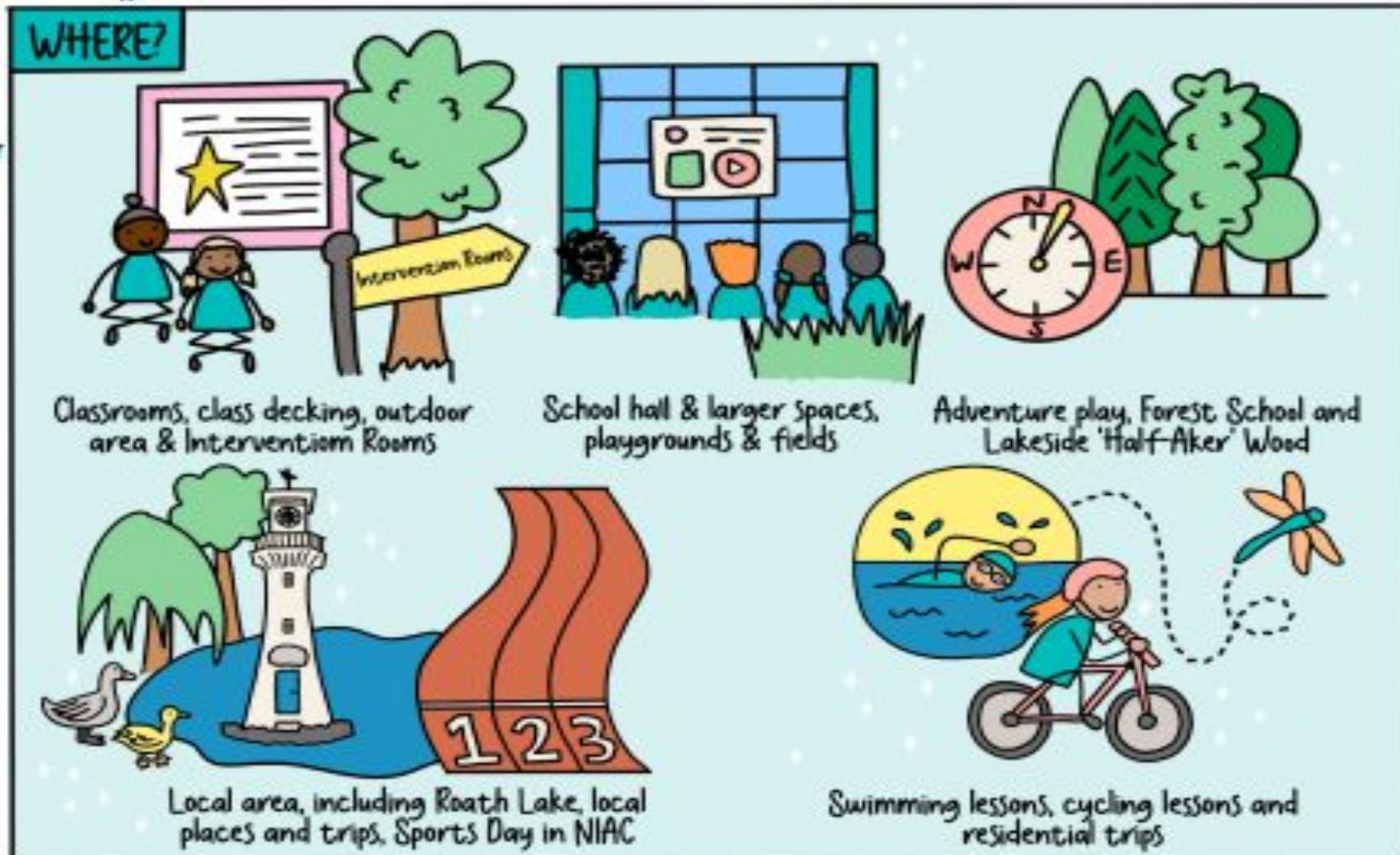


ALN identified, and school based IDP in place. Advice and support from outside agencies can be sought.



An LA maintained IDP is required, where the school requires additional specialist resources to meet the ALN of the learner.

# Where?



# Our Residential Trip



Llangrannog Urdd Centre

Wed 11th - Fri 13th  
March 2026



# Ty Bronwen



# General information

1. Communication



2. Snack / School dinners



3. School Uniform



# How can I help my child?

- Encourage your child to be independent *e.g get their bag ready for the next day. Fill their own water bottle and ensure it is in their bag*
- Help them to foster a lifelong love of reading.
- Enjoy the outdoors together!

## What does homework look like in Year 5?

Read at least 4 times a week (Their own choice of book)

Play TT Rockstars regularly

Practise spelling lists (Found in Google Classroom)

Practise Big Maths tests (Found in Google Classroom)

Revisit maths work, carried out during the week (This is found in Google classroom daily)