

SIP Priorities 2025-26

1) Language, literacy and Communication - Welsh in English medium school	
<ul style="list-style-type: none"> To use the expertise that exists in the school <i>and cluster</i> to improve the teaching of Welsh language skills across the school and increase pupil progress <p><i>Linked to recommendation 1 of the Estyn Report March 2024</i></p>	<p><u>What it looks like for the children, staff and leaders</u></p> <ul style="list-style-type: none"> Children communicate confidently and effectively in Welsh using appropriate sentence patterns, which build on previous learning and are in accordance with the LA new framework for Welsh second language All staff access professional learning in Welsh and apply this learning to their teaching All members of the school community participate in the use of Welsh as part of Cymraeg Campus
2) Expressive Arts	
<ul style="list-style-type: none"> To improve staff skills, knowledge and understanding of the Expressive Arts AoLE to raise standards for pupils <p><i>Linked to staff evaluations of support needed</i></p>	<p><u>What it looks like for the children, staff and leaders</u></p> <ul style="list-style-type: none"> The skills taught through music, art, dance and drama are progressive throughout the school Children are taught a range of skills and can talk confidently about their learning e.g. the style of well known artists Excellent collaboration between schools to ensure best practice including use of resources and staff professional development
3) Artificial Intelligence	
<ul style="list-style-type: none"> To provide robust and effective training around the security and privacy aspects for all tech within the school alongside LA and WG support To upskill all staff in the 'skills of the future' to enable them to plan and teach effectively with the aid of AI where appropriate <p><i>Linked to staff evaluations and CLIP group</i></p>	<p><u>What it looks like for the children, staff and leaders</u></p> <ul style="list-style-type: none"> All devices store information safely and are compliant with all LA guidelines Staff are fully trained in safeguarding and data protection issues surrounding the use of AI in school settings All staff are aware of the different resources they can use to support their teaching If appropriate, children know how to use the chosen AI resources safely and appropriately